

# Blueprint for Zero to Five (School Readiness) 2016 -2017 Priorities

Ready Families in Ready Communities + Ready Services (Health and Early Education) + Ready Schools

	2016-17 Priorities	CPC* Priorities
<b>I. Ready Families in Ready Communities +</b>		
A. Emotional Insecurity -- % of mothers experiencing depression; rates of substantiated child abuse and neglect; % of parents who have concerns about their child's development, including social and emotional development	2	✓
B. Economic Insecurity -- % of young children in poverty; % of families that pay over 30% of income for housing or child care; % of children in families with no adult in workforce	5	✓
C. Literacy and Readiness -- % of children who are read to at home regularly (daily/weekly)		✓
D. Community Coordination -- % of communities that have well-developed and active groups to coordinate, promote, fund, and evaluate family support and school readiness activities		✓
E. Births to Teens and Single Mothers -- # of births to teens (15-17) and % of births to single mothers; % of births to mothers with less than 12th grade education		✓
<b>II. Ready Services: Health +</b>		
A. Comprehensive Screenings and Referrals -- % of children who receive periodic developmental screenings (social/emotional) and appropriate referrals and follow-up; % of children served by Early Intervention; # of families enrolled in Help Me Grow Alabama	1	✓
B. Healthy Beginnings -- % of mothers receiving less than adequate prenatal care; % of babies born at low birth weight; infant mortality rates; % of young children overweight or obese	3	✓
C. Health Insurance -- % of children under six without health insurance		✓
D. Medical Homes -- % of children who receive health care from a consistent health care provider		
<b>III. Ready Services: Early Care and Education +</b>		
A. Access to Quality -- % of programs licensed and regulated; % of programs rated 3 Star or higher in the QRIS; % of 4-year olds served in First Class Pre-K; % of children attending licensed child care; % of families served by Home Visiting programs		✓
B. Support for High Quality -- % of ECE teachers with CDA, AA or BA/BS; % of programs participating and advancing in the QRIS; % of programs with access to tax incentives, improvement grants, scholarships	8	
C. Access to Child Care -- % of subsidized child care need met (eligible vs. served); access to child care income tax credits		✓
<b>IV. Ready Schools = READY CHILDREN WITH BRIGHT FUTURES</b>		
A. Schools Ready for Children -- % of school systems using a comprehensive statewide kindergarten entry assessment (Teaching Strategies GOLD); % of kindergartens and first grades with recommended teacher/child ratios; % of children who enroll in kindergarten by age five	7	
B. Children Ready for School -- % of children assessed as school-ready at kindergarten entry; % of children with reading, language, and math proficiency by grade 4; % of children participating in special education	6	✓
C. Community Transition Teams -- % of school systems participating with parents, child care, preschool, Head Start, and Pre-K programs in community transition teams		

\*aligned with or referenced in State Children's Policy Councils Needs Assessment Summary